Gopher Pride

2019-2020 Issue 1

News From Mound Elementary School

July 26, 2019

'Twas two weeks before school starts and all through the school...the Teachers were working on lessons so cool. The borders were hung on the bulletins with care, with high hopes for the Students who soon would be there....and I at my desk, with Ms. Andrix by my side are awaiting them all with Great Gopher Pride!

Welcome back to our familiar Mound Families and Welcome aboard to our new Friends! I speak for the entire staff when I say how excited we are to see you all again.

Mound Elementary is a Great School in a Great Community where Great Memories are made. We pride ourselves on living up to the Gopher GREAT Expectations:

Be RESPECTFUL to myself, others, and my environment

Be **RESPONSIBLE** for the choices I make

Be READY to LEARN

As we prepare for the coming year, I ask that you review the expectations and the matrix on the back page of this letter with your children as they are key to building and maintaining a safe, secure, and positive community.

Meet the teacher night is set for August 6th. All sessions will begin in the Gym with a brief introduction from me and an overview of our goals, standards, and philosophies here at Mound. After that, teachers will be available in their classrooms for short meet-and-greets. Teachers will not be giving formal presentations.

- -Kindergarten is from 5:00 5:45. (This does NOT replace the Kindergarten orientation on 8/8)
- -Grades 1-5 with last names A-K are from 6:00 6:45.
- -Grades 1-5 with last names L-Z are from 6:45 7:00.

Looking forward to seeing you soon. In the meantime, make sure you are staying connected...



Mound Parent Newsletter: Subscribe on the Mound Page at www.miamisburgcityschools.org



One Call Now: Receive notification of school closings, delays, and emergency information. Go to www.miamisburgschools.org and click on the "One Call Now" link.



Class Dojo: Sign up through your child's teacher to receive updates, information, announcements, and pictures.



Facebook: For whole school events and updates, find us on Facebook @moundgophers.



Twitter: Follow me @MoundPrincipal for daily updates.

Last but not least, for your convenience class lists will be posted on the front doors at 9:00am on 8/6. I ask that you respect my Teachers' work time and refrain from entering the building when you come by to see the lists.

Very Respectfully,

Rebecca Huber, Mound Elementary School Principal

Mound Elementary Gopher GREAT Behavior

Be a good listener Complete work on time Fellow black; feet, and objects to yourself Fellow black; feet, a					
Reep hands, feet, and objects to yourself Be pole in the staff members Listen to staff members Look out for younger hids Look out for you	AND		RESPECTIFUL	RESPUNSIBLE	READT TO LEARN
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Keep hands, feet, and objects to yourself Look out for younger kids Reep hands, feet, and objects to yourself R		• Use k	and words and actions	 Follow classroom directions 	 Listen carefully to instruction
Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Look out for younger kids Look out for				Help each other	 Ask questions and participate
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Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Stay with your hands to your side Stay seated until dismissed Itse hands, feet, and objects to yourself Walt your through the took that came with your lunch or breakfast Stay safely Use a quiet voice and stind words Use a quiet voice and kind words Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Keep hands, teet, and objects to yourself Keep hands, teet and objects to yourself Keep hands, teet and objects to yourself Clean up your area Clean up your area	Halliway		hands, feet, and objects to yourself		 Get help from an adult if needed
Malk quietly Mac plands, feet, and objects to yourself Stay gested until dismissed Use low voice level Listen to staff members Look out for yourger kids Look out for younger kids Resp hands, feet, and objects to yourself Was kind words and string Was ty wor turn Give others privacy Use a quiet voice and kind words Keep hands, feet, and objects to yourself Stay seated properly: back to back, seat to seak, seat to other privacy and scions Use kind words and actions Clean up your area		· Keep	hallways clean	 Stay with your line 	 Maintain appropriate space, place, and pace
Reep hands, feet, and objects to yourself Be polite and use good manners Listen to staff members Look out for younger kids Listen to staff members Listen to staff members Walf your turn Listen to staff members Walf your turn Give others privacy Walf your turn Give others privacy Reep hands, feet, and objects to yourself Lise kind words and actions Clean up your area Clean your area Clean your area Have permission to use the restroom Walf your back to back, seat to seat, feet flat on floor Clean up your area		• Walk	quietly	 Race forward with your hands to your side 	 Enjoy wall displays with eyes only
Keep hands, feet, and objects to yourself Stay seated until dismissed Be point and use good manners Use low voice level Look out for younger kids Reep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Reep hands, feet, and objects to yourself Reep hands, feet, and objects to yourself Use kind words and actions Use way your area Clean up your area				Walk on right side of hall	
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 Be polite and use good manners Use low voice level Listen to staff members Look out for younger kids Line up when the whistle blows Keep hands, feet, and objects to yourself Wait your turn Give others privacy Weep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Use restroom supplies correctly Use restroom supplies correctly Use restroom supplies correctly Use kind words and actions Clean up your area Clean up your area 		· ARIS	seated until dismissed	 Get all lunch materials first time through line 	 Walk to and from your table
 Use low voice level Listen to staff members Look out for younger kids Line up when the whistle blows Keep hands, feet, and objects to yourself Wait your turn Give others privacy Waster, and objects to yourself Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Use restroom supplies correctly Use restroom supplies correctly Use kind words and actions Clean up your area Clean up your area 		96 98 •	ofte and use good manners	 All food items need to be on the tray 	 Have student ID cards ready
 Listen to staff members Look out for younger kids Line up when the whistle blows Reg bands, feet, and objects to yourself Disten to staff members Wait your turn Give others privacy Water, and leave Water, and leave Water, and objects to yourself Use low voice level Use low voice level Use kind words and actions Clean up your area Clean up your area 		• Uselo	ow voice level	 Carry tray with two hands 	 Exit the cafeteria quietly
Look out for younger kids Be good role models Keep hands, feet, and objects to yourself Wait your turn Weep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Clean up your area Clean up your area		• Lister	n to staff members	 Est only the food that came with your lunch 	
Line up when the whistle blows Ree good role models Keep hands, feet, and objects to yourself Wait your turn Give others privacy Use a quiet voice and kind words Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Use low voice level Use kind words and actions Clean up your trans Other restroom supplies correctly Use low voice level Use words and actions Clean up your area				or breakfast	
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 Use kind words and take turns User staff members Wait your turn Wait your turn Give others privacy Use a quiet voice and kind words Keep hands, feet, and objects to yourseif Use low voice level Use kind words and actions Use kind words and actions Clean up your area 		e Keep	hands, feet, and objects to yourself	 Clean up toys and equipment 	 Invite others to play
 Share and take turns Listen to staff members Wait your turn Give others privacy Use a quiet voice and kind words Water, and leave Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Stay seated properly: back to back, seat to seat, feet flat on floor Use kind words and actions Clean up your area 		• Usek	and words and actions	 Pilay safely 	 Report problems to a staff member
 Wait your turn Wait your turn Give others privacy Use a quiet voice and kind words Use a quiet voice and kind words Weep hands, feet, and objects to yourseif Keep hands, feet, and objects to yourseif Use low voice level Use kind words and actions Clean up your area 		• Share	and take turns		
 Wait your turn Give others privacy Use restroom, wash hands with soap and Use a quiet voice and kind words Use restroom, wash hands with soap and Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Use restroom supplies correctly Use restroom supplies correctly Use low voice level Use kind words and actions Clean up your area 			n to staff members		
Give others privacy Use a quiet voice and kind words Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Use restroom supplies correctly Use low voice level Use kind words and actions Use kind words and actions Use kind words and actions	Restroom	* Wait	your tum	 Have permission to use the restroom 	 Report problems to a staff member
Use a quiet voice and kind words Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Use low voice level Use kind words and actions		• Give	others privacy	 Use restroom, wash hands with soap and 	 Keep water and soap in sink
Keep hands, feet, and objects to yourself Keep hands, feet, and objects to yourself Use low voice level Use kind words and actions		• Use a	quiet voice and kind words	water, and leave	 Put trash in trash cans
Keep hands, feet, and objects to yourself Use low voice level Use kind words and actions		· Keep	hands, feet, and objects to yourself	 Use restroom supplies correctly 	 Keep bathroom clean
Keep hands, feet, and objects to yourseif Use low voice level Use kind words and actions					
seat, feet flat on floor • Clean up your area •	Buss	• Keep	hands, feet, and objects to yourself		 Follow the bus rules and safety procedures
Clean up your area		• Use k	ow voice level	seat, feet flat on floor	 Follow driver directions promptly
		• Usek	ind words and actions		 Report problems to a staff member